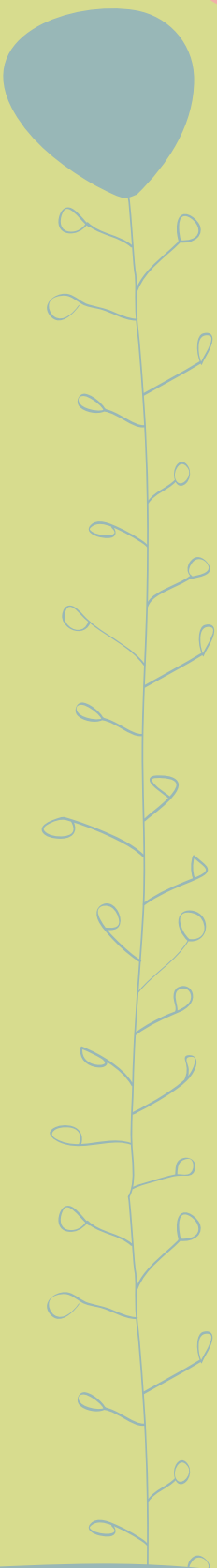


Seven Principles of Education for Sustainability



Transformation and change... equip people with the skills, capacity and motivation to plan and manage change towards sustainability within an organisation, industry or community.

Education for all and lifelong learning... is driven by a broad understanding of education and learning that includes people of all ages and backgrounds and takes place within all possible learning spaces.

Systems thinking... equip people to understand connections between environmental, economic, social and political systems.

Envisioning a better future... engage people in developing a shared vision for a sustainable future.

Critical thinking and reflection... value the capacity of individuals and groups to reflect on personal experiences and worldviews, and to challenge accepted ways of interpreting and engaging with the world.

Participation... at all levels is critical for engaging groups and individuals in sustainability.

Partnerships for change... make use of genuine partnerships to build networks and relationships, and improve communication between different sectors of society.



These principles were developed collaboratively among EfS practitioners around 2008 and published in Living Sustainably: The Australian Governments National Action Plan for Education for Sustainability (DEEWR 2009)